

Jacob Heim

UX Researcher

Mittelreppig 2, 36157, Ebersburg, Hessen, DE

± 05.02.2000 ■ jacobheim@web.de

4 +49 1575 1912944

jacob.heim.software

in jacob-heim

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Dedicated User Experience Researcher with a passion for building innovative solutions. Adept at applying Human-Centered Design principles to create intuitive products, and leveraging statistical expertise to derive actionable insights. Self-motivated and enthusiastic about continuously seeking opportunities to expand knowledge and stay abreast of industry trends.

WORK EXPERIENCE

Julius-Maximilians-Universität Würzburg, PsyErgo Student assistant

(04.2023 - 09.2023)

Worked as a student assistant implementing functional prototypes and conducting user research and data analysis

- Designed, implemented and evaluated an interactive companion as android e-paper tablet, that leads teachers through an interactive exhibition
- · Conducted contextual inquiry on school classes visiting an exhibition and evaluated the gathered data for key insights
- · Implemented a tool to create and display AI generated images for an interactive exhibition about blessing

Julius-Maximilians-Universität Würzburg, Informatik Tutor

Worked as a programming tutor, teaching basics of programming in java to university entrants

EDUCATION

Julius-Maximilians-Universität Würzburg

(2020 - 2024)

University of applied Sciences Fulda (2019 - 2020)

B.Sc, Human-Computer-Interaction

B.Sc, Applied Computer Science

Rudolf-Steiner-Schule Loheland

Abitur

(2006 - 2019)

SKILLS

Qualitative Research

Heuristic Evaluation, Cognitive Walkthrough, Thinkaloud, Focus Groups, Contextual Inquiry

Usability Benchmarking, A/B testing, SSPS, JASP, Pandas, Excel

Prototyping

Contextual Design, Figma, Adobe CC, Notion

Programming

Quantitative Research

HTML, CSS, Javascript, Typescript, React, Svelte, TailwindCSS, Kotlin (android), Java, GoLang, SQL, Python, rust

LANGUAGES

German Native speaker English C1

INTERESTS

Music production Photography Programming

PROJECTS

ExpoCompanion **⇔**

Tablet app to support teachers in thinking about digitisation of their teaching in an interactive exhibition.

- Developed based on user needs, Competence, Stimulation and Autonomy
- Teachers prefered the ExpoCompanion to the previous paper based approach

Event Explorer \Leftrightarrow

An interactive Poster that helps elderly citizens to find relevant events in their city

- Used Contextual Inquiry to find user needs, and Build Prototype based on gathered insights
- Worked in a self organizing team